软件分析

南京大学 程序设计语言与 计算机科学与技术系 李樾 谭添

Static Program Analysis Intermediate Representation

Nanjing University

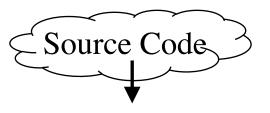
Yue Li

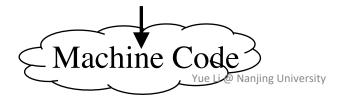
Fall 2020

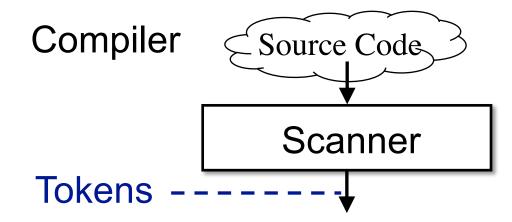
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- 6. Basic Blocks (BB)
- 7. Control Flow Graphs (CFG)

Compiler



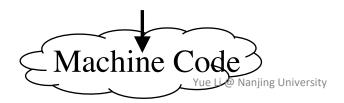


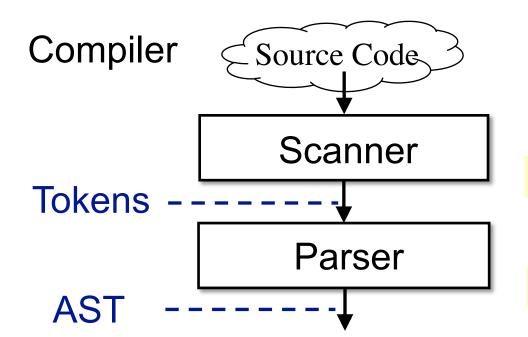


 R_{egular} $E_{xpression}$

Lexical Analysis

You 3 goouojd





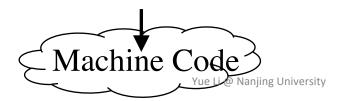
Lexical Analysis

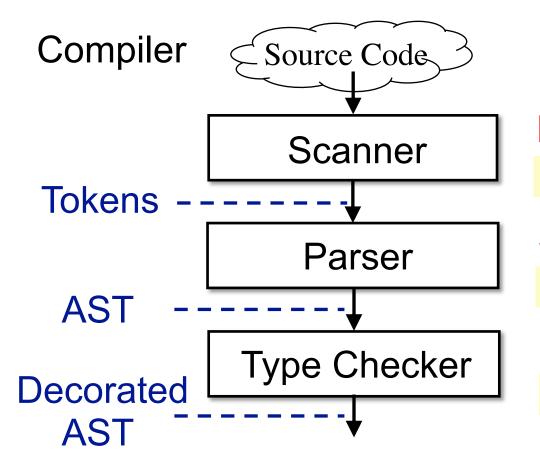
You 3 goouojd

Context-Free Grammar

Syntax Analysis

Like your hair I





Lexical Analysis

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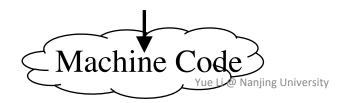
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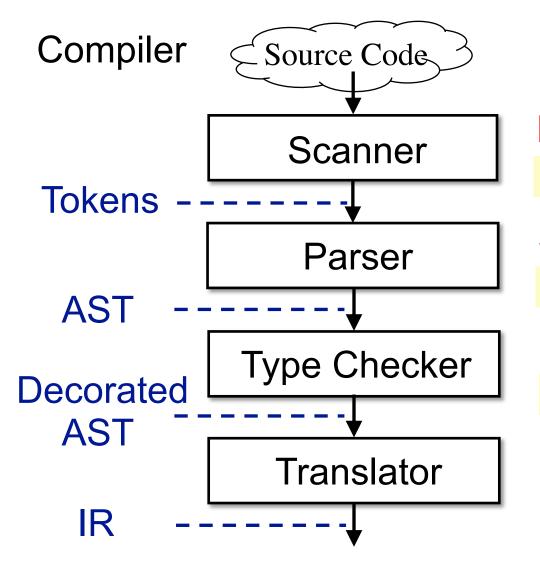
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Attribute Grammar

Semantic Analysis

Apples eat you





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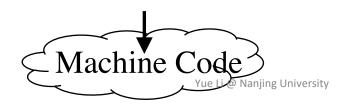
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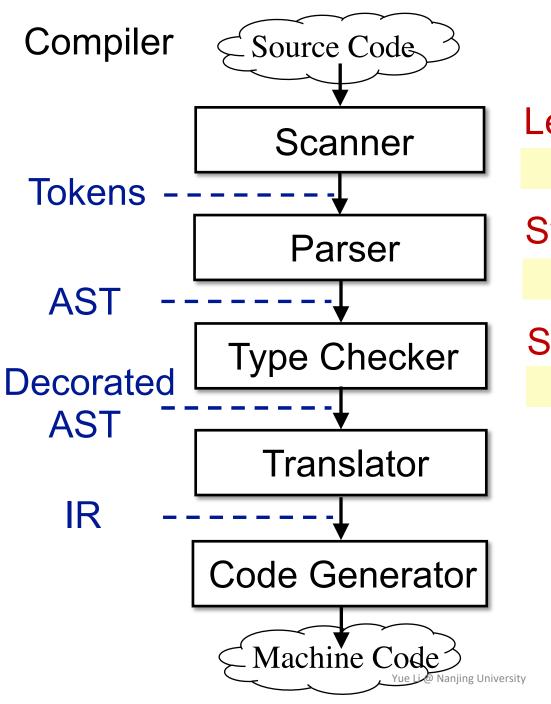
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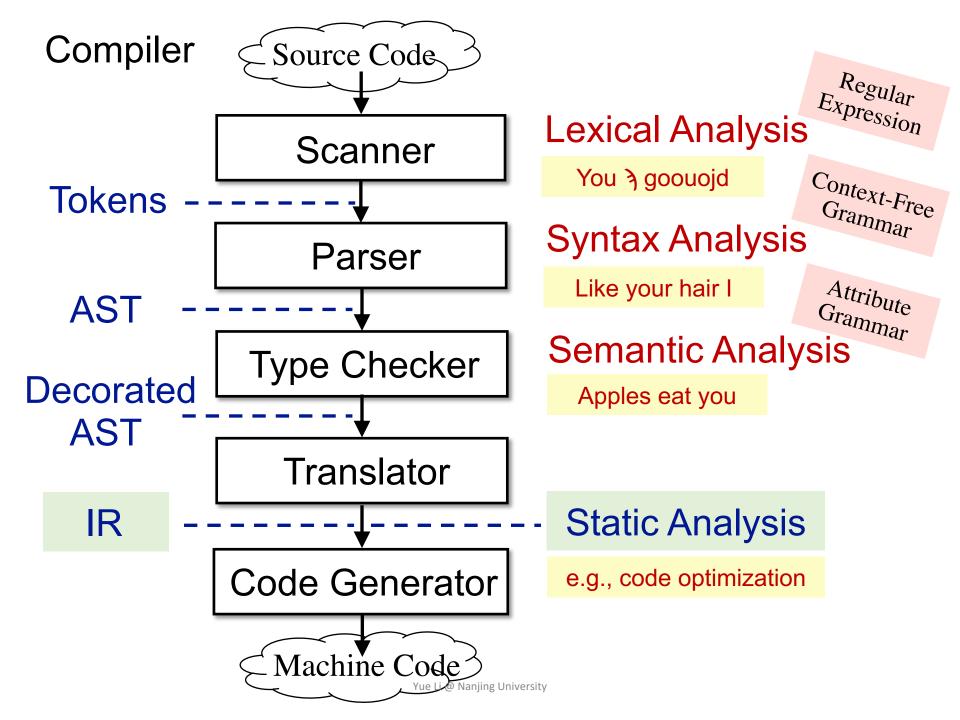
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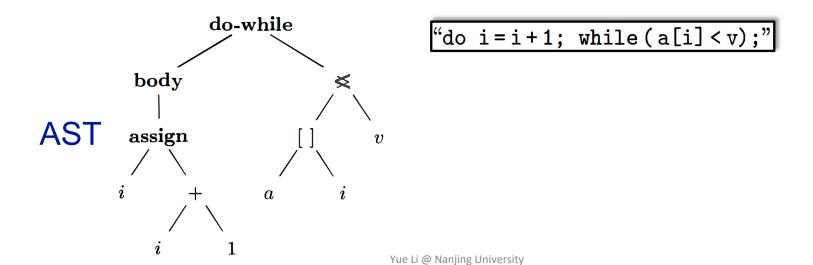
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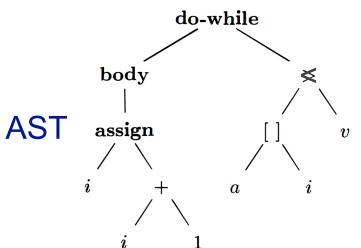
Apples eat you



AST vs. IR



AST vs. IR



"do i=i+1; while(a[i] < v);"

1: i = i + 1

1: i = i + 1

2: t1 = a [i]

3: if t1 < v goto 1

("3-address" form)

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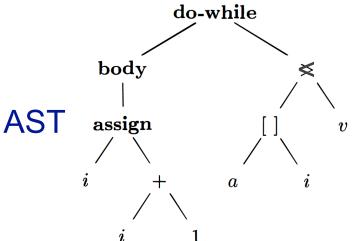
AST vs. IR

AST

- high-level and closed to grammar structure
- usually language dependent
- suitable for fast type checking
- lack of control flow information

IR

- low-level and closed to machine code
- usually language independent
- compact and uniform
- contains control flow information
- usually considered as the basis for static analysis



"do i=i+1; while(a[i]<v);"

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3-Address Code (3AC)

There is at most one operator on the right side of an instruction.

$$t2 = a + b + 3 \implies t1 = a + b$$

 $t2 = t1 + 3$

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Address can be one of the following:

Name: a, b

Constant: 3

Compiler-generated temporary: t1, t2

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Each type of instructions has its own 3AC form

Some Common 3AC Forms

- x = y bop z
- x = uop y
- x = y
- goto L
- if x goto L
- if x *rop* y goto L

x, y, z: addresses
bop: binary arithmetic or logical operation
uop: unary operation (minus, negation, casting)
L: a label to represent a program location
rop: relational operator (>, <, ==, >=, <=, etc.)
goto L: unconditional jump

if ... goto L: conditional jump

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goto L: unconditional jump

if ... goto L: conditional jump

Let's see some more real-world complicated forms

Soot and Its IR: Jimple

Soot

Most popular static analysis framework for Java

https://github.com/Sable/soot

https://github.com/Sable/soot/wiki/Tutorials

Soot's IR is Jimple: typed 3-address code

```
package nju.sa.examples;
public class DoWhileLoop3AC {
    public static void main(String[] args) {
        int[] arr = new int[10];
        int i = 0;
        do {
            i = i + 1;
        } while (arr[i] < 10);
    }
    Java Src</pre>
```



```
public class DoWhileLoop3AC {
    public static void main(String[] args) {
        int[] arr = new int[10];
                                          public static void main(java.lang.String[])
        int i = 0;
       do {
           i = i + 1;
                                              java.lang.String[] r0;
        } while (arr[<u>i</u>] < 10);</pre>
                                              int[] r1;
                                              int $i0, i1;
        Java Src
                                              r0 := @parameter0: java.lang.String[];
       Do-While Loop
                                              r1 = newarray (int)[10];
                                              i1 = 0;
                                           label1:
                                              i1 = i1 + 1;
                                              $i0 = r1[i1];
                                              if $i0 < 10 goto label1;
                                     Yue Li @ Nanjing University rn;
                                                                    3AC(jimple)
```

package nju.sa.examples;

```
package nju.sa.examples;
public class MethodCall3AC {

   String foo(String para1, String para2) {
      return para1 + " " + para2;
   }

   public static void main(String[] args) {
      MethodCall3AC mc = new MethodCall3AC();
      String result = mc.foo("hello", "world");
   }
}

Java Src
```



```
String foo(String para1, String para2) {
                                                               return para1 + " " + para2;
java.lang.String foo(java.lang.String, java.lang.String
                                                           public static void main(String[] args) {
   nju.sa.examples.MethodCall3AC r0;
                                                               MethodCall3AC mc = new MethodCall3AC();
   java.lang.String r1, r2, $r7;
                                                               String result = mc.foo("hello", "world");
   java.lang.StringBuilder $r3, $r4, $r5, $r6;
                                                                                        Java Src
   r0 := @this: nju.sa.examples.MethodCall3AC;
   r1 := @parameter0: java.lang.String;
   r2 := @parameter1: java.lang.String;
   $r3 = new java.lang.StringBuilder;
   specialinvoke $r3.<java.lang.StringBuilder: void <init>()>();
   $r4 = virtualinvoke $r3.<java.lang.StringBuilder: java.lang.StringBuilder append(java.lang.String)>(r1);
   $r5 = virtualinvoke $r4.<java.lang.StringBuilder: java.lang.StringBuilder append(java.lang.String)>(" ");
   $r6 = virtualinvoke $r5.<java.lang.StringBuilder: java.lang.StringBuilder append(java.lang.String)>(r2);
   $r7 = virtualinvoke $r6.<java.lang.StringBuilder: java.lang.String toString()>();
                                                                                   3AC(jimple)
   return $r7;
                                              Yue Li @ Nanjing University
```

package nju.sa.examples;

public class MethodCall3AC {

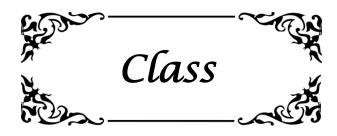
```
public static void main(String[] args) {
                                                        MethodCall3AC mc = new MethodCall3AC();
                                                        String result = mc.foo("hello", "world");
                                                                               Java Src
public static void main(java.lang.String[])
                                                           Method Call
    java.lang.String[] r0;
   nju.sa.examples.MethodCall3AC $r3;
    r0 := @parameter0: java.lang.String[];
    $r3 = new nju.sa.examples.MethodCall3AC;
    specialinvoke $r3.<nju.sa.examples.MethodCall3AC: void <init>()>();
    virtualinvoke $r3.<nju.sa.examples.MethodCall3AC:</pre>
                    java.lang.String foo(java.lang.String,java.lang.String)>("hello", "world");
                                                                          3AC(jimple)
    return;
                                         Yue Li @ Nanjing University
```

package nju.sa.examples;

public class MethodCall3AC {

String foo(String para1, String para2) {

return para1 + " " + para2;



```
package nju.sa.examples;
public class Class3AC {
    public static final double pi = 3.14;
    public static void main(String[] args) {
    }
}
Java Src
```

```
public class nju.sa.examples.Class3AC extends java.lang.Object
   public static final double pi;
   public void <init>()
       nju.sa.examples.Class3AC r0;
       r0 := @this: nju.sa.examples.Class3AC;
       specialinvoke r0.<java.lang.Object: void <init>()>();
       return;
                                                package nju.sa.examples;
                                                public class Class3AC {
   public static void main(java.lang.String[])
                                                     public static final double pi = 3.14;
       java.lang.String[] r0;
                                                     public static void main(String[] args) {
       r0 := @parameter0: java.lang.String[];
                                                                                  Java Src
       return;
   public static void <clinit>()
       <nju.sa.examples.Class3AC: double pi> = 3.14;
       return;
                                    3AC (wjampłe)
```



- All assignments in SSA are to variables with distinct names
 - Give each definition a fresh name
 - Propagate fresh name to subsequent uses
 - Every variable has exactly one definition

$$p = a + b$$
 $p_1 = a + b$
 $q = p - c$ $q_1 = p_1 - c$
 $p = q * d$ $p_2 = q_1 * d$
 $p = e - p$ $p_3 = e - p_2$
 $q = p + q$ $q_2 = p_3 + q_1$
3AC SSA

All assignments in SSA are to variables with distinct names

b

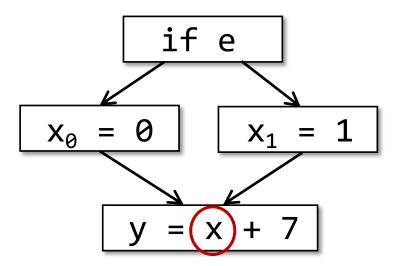
 p_2

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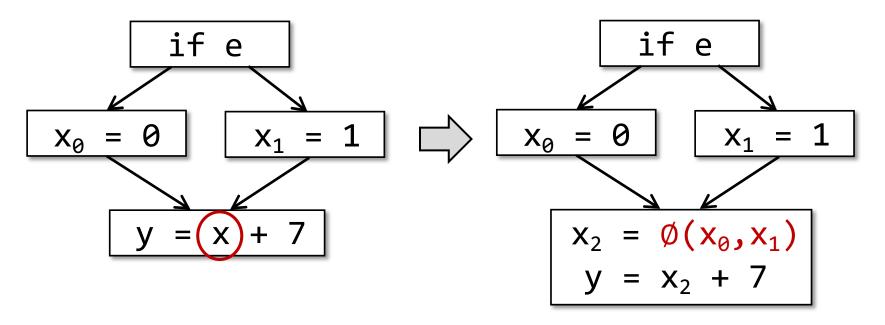
_ •
$p_1 = a +$
$q_1 = p_1 -$
$p_2 = q_1 *$
$p_3 = e -$
$q_2 = p_3 +$
SSA



What if a variable use is at control flow merges?



What if a variable use is at control flow merges?



- A special merge operator, \emptyset (called phi-function), is introduced to select the values at merge nodes
- $\emptyset(x_0,x_1)$ has the value x_0 if the control flow passes through the true part of the conditional and the value x_1 otherwise

Flow information is indirectly incorporated into the unique variable names

May help deliver some simpler analyses, e.g., flow-insensitive analysis gains partial precision of flow-sensitive analysis via SSA

Define-and-Use pairs are explicit

Enable more effective data facts storage and propagation in some on-demand tasks

Some optimization tasks perform better on SSA (e.g., conditional constant propagation, global value numbering)

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- SSA may introduce too many variables and phi-functions
- May introduce inefficiency problem when translating to machine code (due to copy operations)

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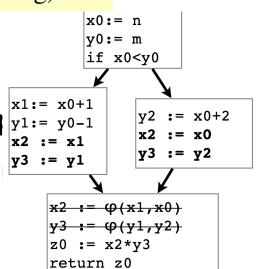
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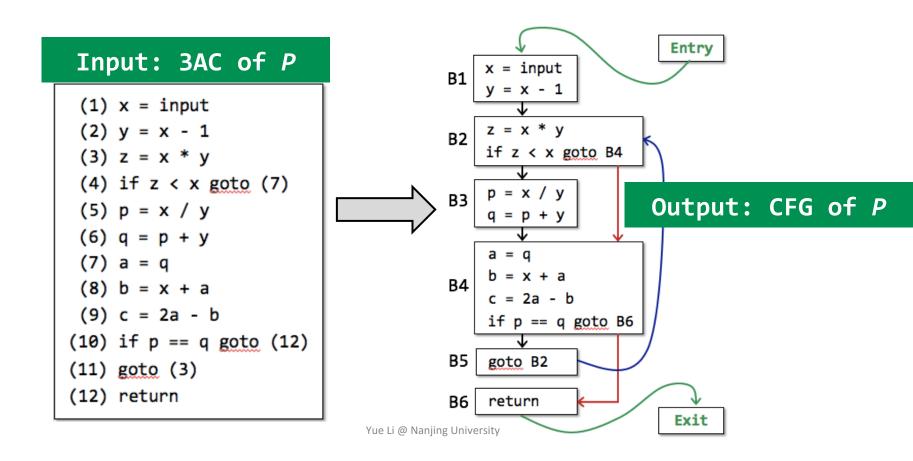
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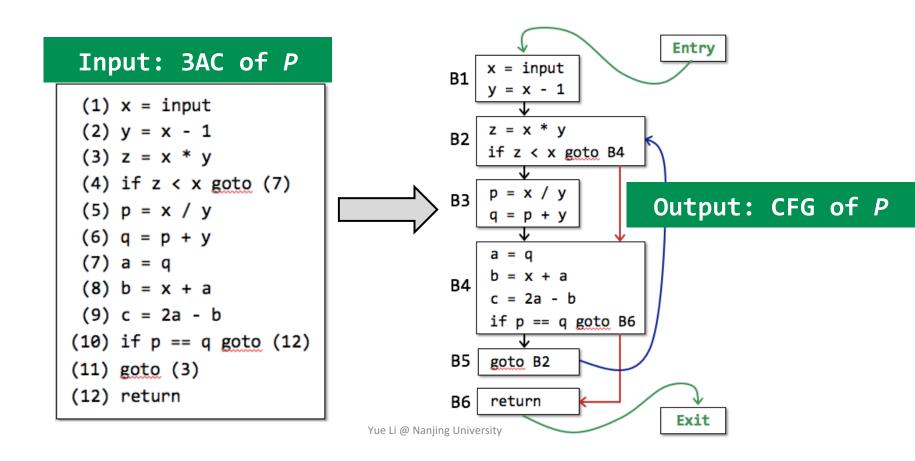


Usually refer to building Control Flow Graph (CFG)

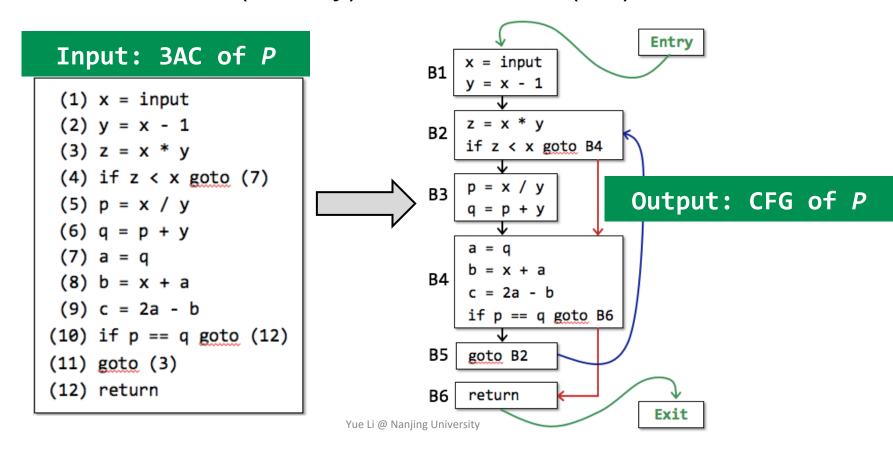
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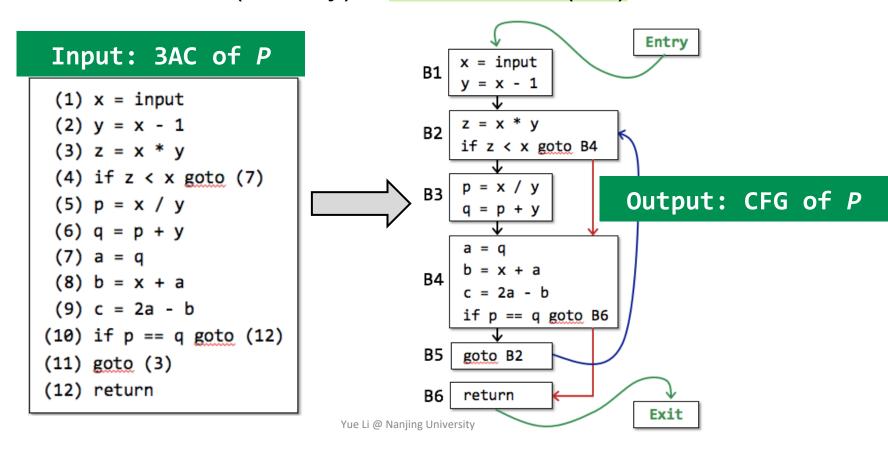
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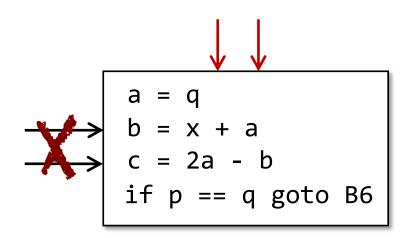


Basic Blocks (BB)

 Basic blocks (BB) are maximal sequences of consecutive three-address instructions with the properties that

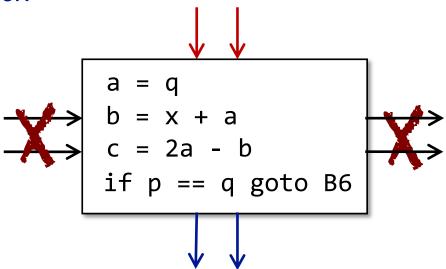
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 - It can be entered only at the beginning, i.e., the first instruction in the block
 - It can be exited only at the end, i.e., the last instruction in the block



$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

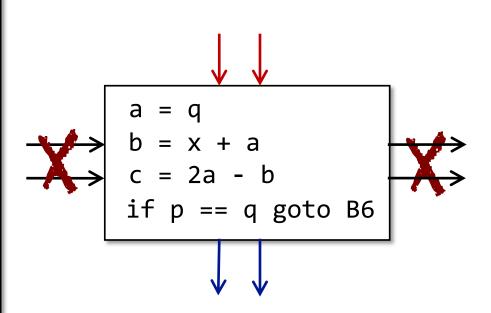
$$(6) q = p + y$$

$$(7) a = q$$

$$(8) b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)



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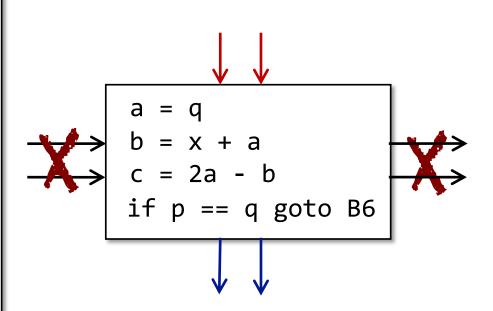
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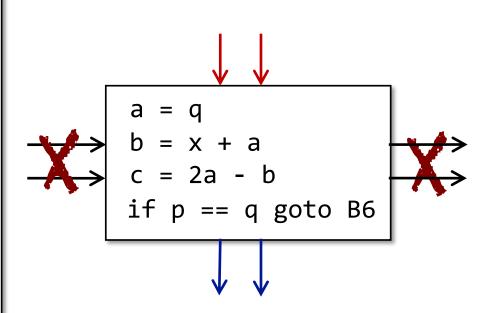
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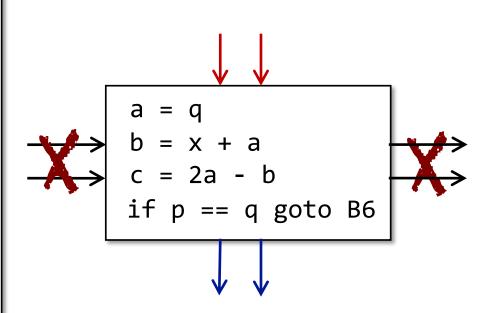
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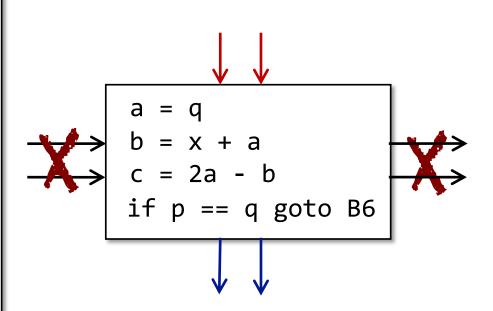
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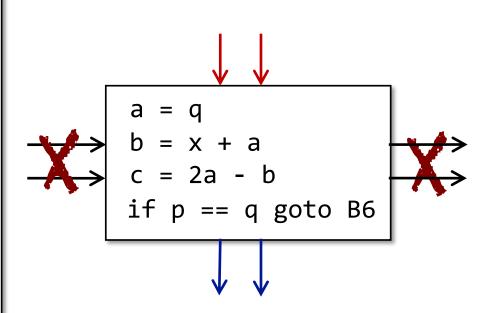
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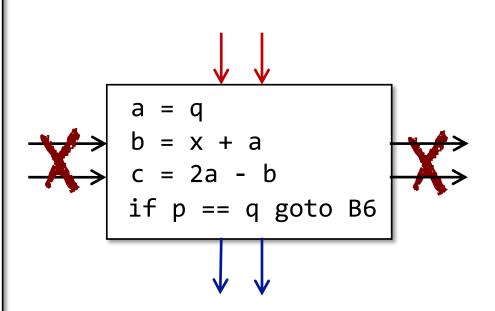
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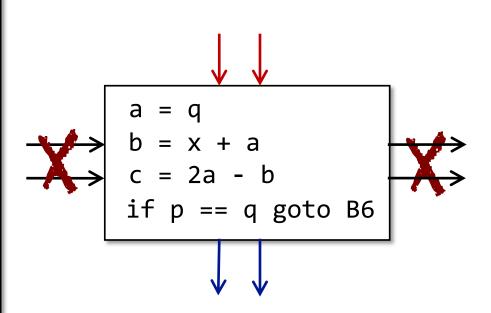
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How to build Basic Blocks?

INPUT: A sequence of three-address instructions of *P*

OUTPUT: A list of basic blocks of P

METHOD: (1) Determine the leaders in *P*

- The first instruction in P is a leader
- Any target instruction of a conditional or unconditional jump is a leader
- Any instruction that immediately follows a conditional or unconditional jump is a leader

(2) Build BBs for P

 A BB consists of a leader and all its subsequent instructions until the next leader

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(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

(1) Determine the leaders in *P*

• The first instruction in *P* is a leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

(11) goto (3)

(12) return

Output: BBs of P

(1) Determine the leaders in *P*

• (1)

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

- (1)
- Any target instruction of a conditional or unconditional jump is a leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

$$(8) b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

(11) goto (3)

(12) return

Output: BBs of P

- (1) Determine the leaders in *P*
 - (1)
 - Any target instruction of a conditional or unconditional jump is a leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

(4) if
$$z < x$$
 goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

$$(8) b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

(11) goto (3)

(12) return

Output: BBs of P

- (1)
- (3),(7),(12)

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

- (1)
- (3),(7),(12)
- Any instruction that immediately follows a conditional or unconditional jump is a leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

Output: BBs of P

- (1)
- (3),(7),(12)
- Any instruction that immediately follows a conditional or unconditional jump is a leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if z < x goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

(11) goto (3)

(12) return

Output: BBs of P

- (1)
- (3),(7),(12)
- (5),(11),(12)

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

(1) Determine the leaders in *P*

• (1)

- Leaders: (1), (3),
- (3),(7),(12) (5),(7),(11),(12)
- (5),(11),(12)

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4)$$
 if $z < x$ goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

(1) Determine the leaders in *P*

- (1) Leaders: (1), (3),
- (3),(7),(12) (5),(7),(11),(12)
- (5),(11),(12)

(2) Build BBs for P

 A BB consists of a leader and all its subsequent instructions until the next leader

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

(4) if
$$z < x$$
 goto (7)

$$(5) p = x / y$$

(6)
$$q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

(1) Determine the leaders in *P*

- (1) Leaders: (1), (3),
- (3),(7),(12) (5),(7),(11),(12)
- (5),(11),(12)

(2) Build BBs for P

- A BB consists of a leader and all its subsequent instructions until the next leader
- B1 {(1)}
- B2 {(3)}
- B3 {(5)}
- B4 {(7)}
- B5 {(11)}
- B6 {(12)}

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

(4) if
$$z < x$$
 goto (7)

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

(1) Determine the leaders in *P*

- (1) Leaders: (1), (3),
- (3),(7),(12) (5),(7),(11),(12)
- (5),(11),(12)

(2) Build BBs for P

- A BB consists of a leader and all its subsequent instructions until the next leader
- B1 $\{(1),(2)\}$
- B2 $\{(3),(4)\}$
- B3 {(5),(6)}
- B4 {(7),(8),(9),(10)}
- B5 {(11)}
- B6 {(12)}

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

(4) if
$$z < x \text{ goto } (7)$$

$$(5) p = x / y$$

(6)
$$q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

• B2
$$\{(3),(4)\}$$

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4) \text{ if } z < x \text{ goto } (7)$$

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

$$(8) b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

- (11) goto (3)
- (12) return

Output: BBs of P

B1
$$\begin{vmatrix} (1) & x = input \\ (2) & y = x - 1 \end{vmatrix}$$

B2
$$\begin{vmatrix} (3) & z = x * y \\ (4) & \text{if } z < x \text{ goto } (7) \end{vmatrix}$$

B3
$$\begin{pmatrix} (5) & p = x / y \\ (6) & q = p + y \end{pmatrix}$$

B4
$$\begin{pmatrix} (8) & b = x + a \\ (9) & c = 2a - b \\ (10) & \text{if } p == q \text{ goto } (12) \end{pmatrix}$$

$$(1) x = input$$

$$(2) y = x - 1$$

$$(3) z = x * y$$

$$(4) \text{ if } z < x \text{ goto } (7)$$

$$(5) p = x / y$$

$$(6) q = p + y$$

$$(7) a = q$$

(8)
$$b = x + a$$

$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

How to build CFG on top of BBs?

Output: BBs of P

$$B1 \mid (1) \quad x = input$$

$$(2) y = x - 1$$

B2
$$\begin{vmatrix} (3) & z = x * y \\ (4) & \text{if } z < x \text{ goto } (7) \end{vmatrix}$$

B3
$$\begin{pmatrix} (5) & p = x / y \\ (6) & q = p + y \end{pmatrix}$$

$$(7) a = q$$

$$(8) b = x + a$$

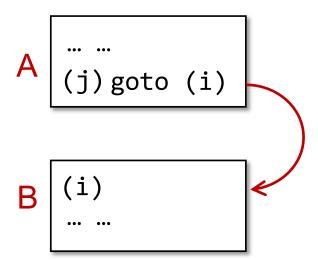
$$(9) c = 2a - b$$

$$(10)$$
 if p == q goto (12)

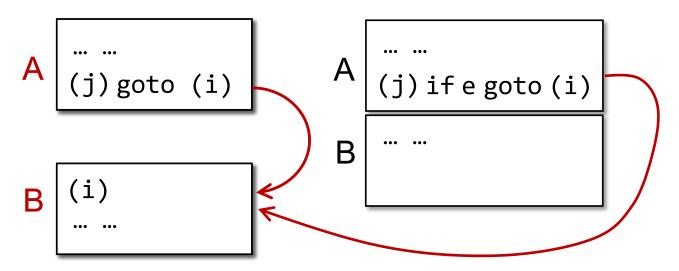
B4

- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if

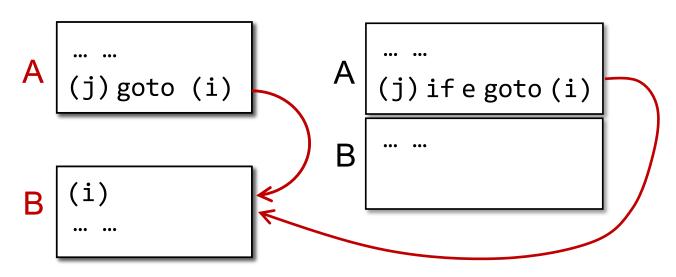
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if



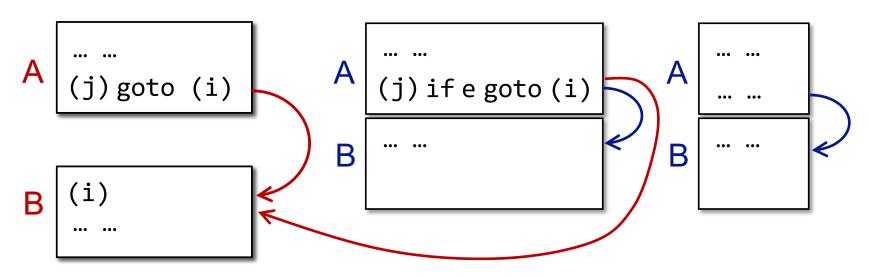
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if



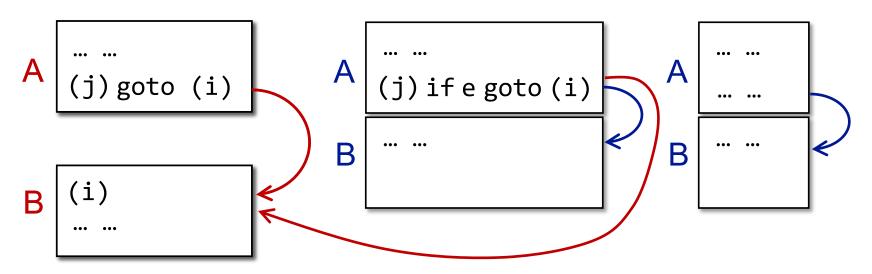
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B



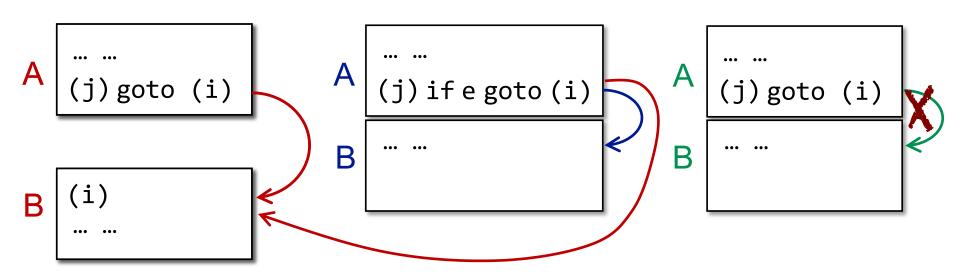
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B



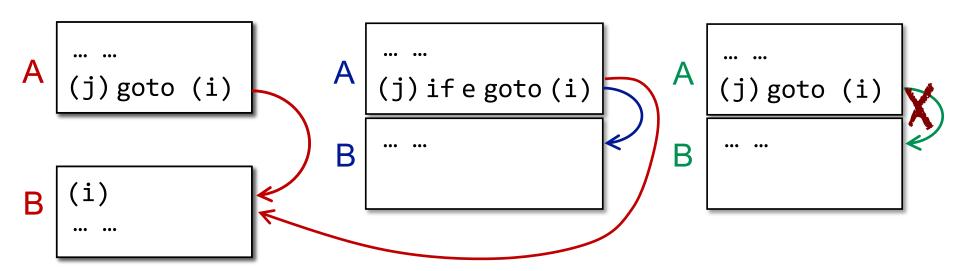
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B
 - B immediately follows A in the original order of instructions



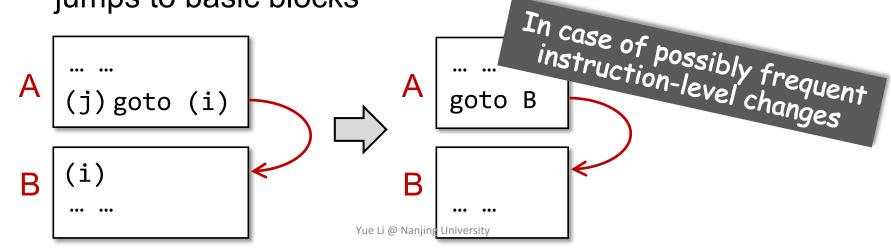
- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B
 - B immediately follows A in the original order of instructions



- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B
 - B immediately follows A in the original order of instructions and A does not end in an unconditional jump



- The nodes of CFG are basic blocks
- There is an edge from block A to block B if and only if
 - There is a conditional or unconditional jump from the end of A to the beginning of B
 - B immediately follows A in the original order of instructions and A does not end in an unconditional jump
- It is normal to replace the jumps to instruction labels by jumps to basic blocks



B1
$$(1)$$
 x = input (2) y = x - 1

$$B1 \begin{vmatrix} x = input \\ y = x - 1 \end{vmatrix}$$

B2
$$\begin{vmatrix} (3) & z = x * y \\ (4) & \text{if } z < x \text{ goto } (7) \end{vmatrix}$$

B3
$$\begin{pmatrix} (5) & p = x / y \\ (6) & q = p + y \end{pmatrix}$$

B4
$$\begin{pmatrix} (8) & b = x + a \\ (9) & c = 2a - b \\ (10) & \text{if } p == q \text{ goto } (12) \end{pmatrix}$$

B5 (11) goto (3)

B5 goto B2

B6 (12) return

B6 return

$$B3 \begin{vmatrix} p = x / y \\ q = p + y \end{vmatrix}$$

There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

$$B3 \begin{vmatrix} p = x / y \\ q = p + y \end{vmatrix}$$

B4
$$\begin{vmatrix} b = x + a \\ c = 2a - b \\ if p == q goto B6 \end{vmatrix}$$

Add edges in CFG

There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

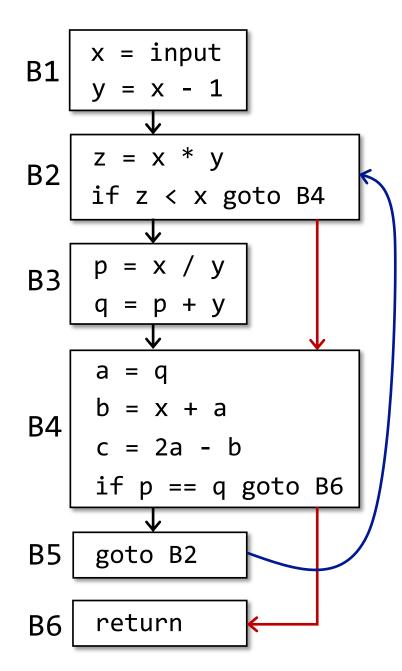
Add edges in CFG

There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

B immediately follows **A** in the original order of instructions and **A** does not end in an unconditional jump

There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

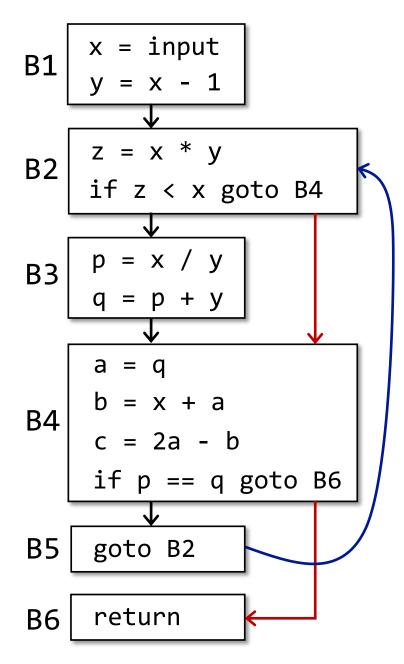
B immediately follows **A** in the original order of instructions and **A** does not end in an unconditional jump



There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

B immediately follows **A** in the original order of instructions and **A** does not end in an unconditional jump

We say that **A** is a **predecessor** of **B**, and **B** is a **successor** of **A**



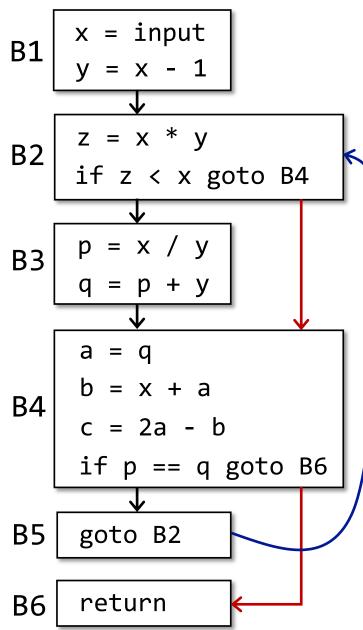
from the end of **A** to the beginning of **B**

B immediately follows **A** in the original order of instructions and **A** does not end in an unconditional jump

We say that **A** is a **predecessor** of **B**, and **B** is a **successor** of **A**

Usually we add two nodes, **Entry** and **Exit**.

- They do not correspond to executable IR
- A edge from Entry to the BB containing the first instruction of IR
- A edge to Exit from any BB containing an instruction that could be the last instruction of IR



Entry

Add edges in CFG

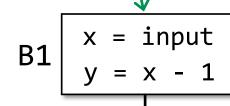
There is a conditional or unconditional jump from the end of **A** to the beginning of **B**

B immediately follows **A** in the original order of instructions and **A** does not end in an unconditional jump

We say that **A** is a **predecessor** of **B**, and **B** is a **successor** of **A**

Usually we add two nodes, Entry and Exit.

- They do not correspond to executable IR
- A edge from Entry to the BB containing the first instruction of IR
- A edge to Exit from any BB containing an instruction that could be the last instruction of IR



B2
$$z = x * y$$

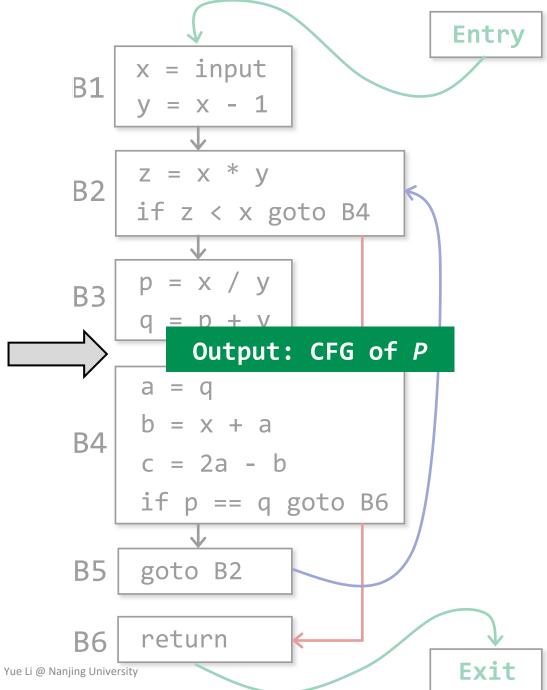
if $z < x$ goto B4

B3
$$p = x / y$$

$$q = p + y$$

B6 return





summary

- 1. Compilers and Static Analyzers
- 2. AST vs. IR
- 3. IR: Three-Address Code (3AC)
- 4. 3AC in Real Static Analyzer: Soot
- 5. Static Single Assignment (SSA)
- 6. Basic Blocks (BB)
- 7. Control Flow Graphs (CFG)

The X You Need To Understand in This Lecture

- The relation between compilers and static analyzers
- Understand 3AC and its common forms (in IR jimple)
- How to build basic blocks on top of IR
- How to construct control flow graphs on top of BBs?

注意注意! 划重点了!

